

### Basic Physics II

Module Name :	Basic Physics II	
Module Level :	Undergraduate	
Code :	32151253	
Sub-heading, if applicable :		
Classes, if applicable :		
Semester :	2 <sup>st</sup>	
Module coordinator :	Dr. Anggara, M.Si.	
Lecturer(s) :	Dr. Anggara, M.Si. Prof. Dr. I Made Astra, M.Si.	
Language :	Indonesian	
Classification within the curriculum :	Compulsory course	
Type of Teaching	Contact hours per week during the semester	Class Size
Lecture (Expository, discussion, exercise)	150 minutes	40
Workload	Total workload of this course 136 hours (4.5 ECTS) per semester which consist of 40 hours (1.32 ECTS) classroom activity, 48 hours (1.59 ECTS) structured task, and 48 hours (1.59 ECTS) per semester.	
Credit points :	4.5 ECTS	
Prerequisite course(s) :	-	
Course Outcomes :	<p>After taking this course the student have ability to :</p> <p>CLO69. Able to analyze and criticize the concepts of the basics of physics.</p> <p>CLO70. Able to build an understanding of the basics of physics</p> <p>CLO71. Able to implement the basics of physics.</p> <p>CLO72. Able to design basic physics experiments</p>	
Content :	<ol style="list-style-type: none"> <li>1. Electric Charge and Electric Force <ol style="list-style-type: none"> <li>1.1 Static electricity phenomena</li> <li>1.2 Electric charge, quantization of charge, and the law of conservation of charge</li> <li>1.3 Coulomb's law</li> <li>1.4 Electric force among multiple point charges</li> </ol> </li> <li>2. Electric Fields <ol style="list-style-type: none"> <li>2.1 Electric field due to point charges</li> <li>2.2 Electric field due to electric dipoles</li> <li>2.3 Electric field due to continuous charge distributions</li> <li>2.4 Point charges in an electric field</li> <li>2.5 Electric dipoles in an electric field</li> </ol> </li> <li>3. Gauss's Law <ol style="list-style-type: none"> <li>3.1 Electric field flux</li> </ol> </li> </ol>	

	<ul style="list-style-type: none"> <li>3.2 Gauss's law</li> <li>3.3 Isolated conductors and their charges</li> <li>3.4 Applications of Gauss's law for spherical, cylindrical, and planar symmetries</li> </ul>
	<ul style="list-style-type: none"> <li>4. Electric Potential <ul style="list-style-type: none"> <li>4.1 Electric potential and potential difference</li> <li>4.2 Relationship between electric potential and electric field</li> <li>4.3 Electric potential due to point charges</li> <li>4.4 Electric potential due to electric dipoles</li> <li>4.5 Electric potential due to continuous charge distributions</li> <li>4.6 Calculating electric fields from electric potentials</li> <li>4.7 Electric potential energy, work in electric fields, and equipotential surfaces</li> <li>4.8 Electric potential energy of point charge systems</li> <li>4.9 Potential of isolated conductors</li> <li>4.10 Capacitance and dielectrics</li> <li>4.11 Electrical energy storage</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>5. Electric Current and Resistance <ul style="list-style-type: none"> <li>5.1 Electric current, current intensity, and current density</li> <li>5.2 Resistance and resistivity</li> <li>5.3 Ohm's law</li> <li>5.4 Energy and power in electrical circuits</li> <li>5.5 Semiconductors and superconductors</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>6. Direct Current Circuits <ul style="list-style-type: none"> <li>6.1 Series and parallel resistor circuits</li> <li>6.2 Voltage sources (EMF)</li> <li>6.3 Kirchhoff's laws and loop circuits</li> <li>6.4 Resistor and capacitor circuits (RC)</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>7. Magnetism <ul style="list-style-type: none"> <li>7.1 Magnets and magnetic fields</li> <li>7.2 Magnetic fields due to current-carrying conductors</li> <li>7.3 Magnetic force on moving charges in a magnetic field</li> <li>7.4 Magnetic force on current-carrying conductors in a magnetic field</li> <li>7.5 Magnetic force on parallel current-carrying conductors</li> <li>7.6 Ampere's law</li> <li>7.7 Solenoids and toroids</li> <li>7.8 Magnetic fields in magnetic materials</li> </ul> </li> </ul>

	<p>7.9 Applications of magnetism in speakers, mass spectrometers, and accelerators</p> <p>8. Electromagnetic Induction</p> <p>8.1 Faraday's law</p> <p>8.2 Lenz's law</p> <p>8.3 Electromotive force (EMF) induced in a moving conductor in a magnetic field</p> <p>8.4 Electric generators</p> <p>8.5 RL circuits</p> <p>8.6 Inductors and inductance</p> <p>8.7 Energy in magnetic fields</p> <p>9. Electromagnetic Oscillations and Alternating Current</p> <p>9.1 Oscillations in LC circuits</p> <p>9.2 Damped oscillations in RLC circuits</p> <p>9.3 Alternating current (AC)</p> <p>9.4 Series RLC circuits</p> <p>9.5 Power in AC circuits</p> <p>10. Electromagnetic Waves</p> <p>10.1 Maxwell's equations</p> <p>10.2 Generation of electromagnetic waves</p> <p>10.3 Speed of light in the electromagnetic spectrum</p> <p>10.4 Energy of electromagnetic waves</p> <p>10.5 Applications of electromagnetic waves in communication devices</p> <p>10.6 Reflection and refraction</p> <p>10.7 Polarization</p> <p>10.8 Interference</p> <p>10.9 Diffraction</p> <p>10.10 Dispersion of light</p> <p>11. Photons and Matter Waves</p> <p>11.1 Photons and the quantum of light</p> <p>11.2 Photoelectric effect</p> <p>11.3 Photons, momentum, and Compton scattering</p> <p>11.4 The birth of quantum physics</p> <p>11.5 Electrons and matter waves</p>								
Study/exam achievements:	<p>Examination are conducted as unit test, as following</p> <table border="1" data-bbox="548 1608 1380 1829"> <thead> <tr> <th data-bbox="548 1608 618 1682">No</th> <th data-bbox="618 1608 867 1682">Assesment Object</th> <th data-bbox="867 1608 1130 1682">Assesment Technique</th> <th data-bbox="1130 1608 1380 1682">Weight</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 1682 618 1829">1</td> <td data-bbox="618 1682 867 1829">Case Base Learning</td> <td data-bbox="867 1682 1130 1829">Examine cases in related fields of work as a means of solving them</td> <td data-bbox="1130 1682 1380 1829">50%</td> </tr> </tbody> </table>	No	Assesment Object	Assesment Technique	Weight	1	Case Base Learning	Examine cases in related fields of work as a means of solving them	50%
No	Assesment Object	Assesment Technique	Weight						
1	Case Base Learning	Examine cases in related fields of work as a means of solving them	50%						

	2	Midterm Test	Presentation skills/ argumentation	20%
	3	Final Test	UAP	20%
	4	Attendance	Presence list	10%
Media :	Computer/laptop, internet, projector, and Reference Book.			
Literatures :	<ol style="list-style-type: none"> <li>1. Fundamentals of Physics, 10th Ed. by David Halliday, Robert Resnick, and Jearl Walker (John Wiley &amp; Sons, 2014).</li> <li>2. Physics: Principles With Applications by Douglas C. Giancoli (Pearson, 2016).</li> <li>3. University Physics 14th Ed. by Hugh D. Young and Roger A. Freedman (Pearson Education, 2016).</li> <li>4. Design and Development of Pulse Electromagnetic Fields (PEMF) as Adjuvant Therapy for Fracture Healing, AIP Conference Proceeding 2092, 020028 (2019) by Umiatin et al.</li> <li>5. Desain dan Pembuatan Prototipe Pulse Electromagnetic Therapy (PEMFT) untuk Studi Bioelektromagnetik, Spektra, Jurnal Fisika dan Aplikasinya, Vol 2 No 3 (2017) by Umiatin et al.</li> <li>6. Pelatihan Pembuatan Mikrohidro Untuk Pembangkit Listrik Daya Rendah Di Daerah Parung Kabupaten Bogor Provinsi Jawa Barat (2020) by M A Marpaung.</li> <li>7. Rancang Bangun Sistem Wind Tunnel Sebagai Instrumen Pengukuran Karakteristik Turbin Angin Pembangkit Listrik Tenaga Angin (2021) by H Nasbey.</li> <li>8. Rancang Bangun Sistem Pembangkit Listrik Hybrid (Gabungan Energi Angin Dan energi Surya) Sebagai Energi Alternatif Di FMIPA UNJ (2020) by H Nasbey.</li> <li>9. Pelatihan Pembuatan Mini Microhidro Bagi Pelajar SMA (2020) by H Nasbey.</li> <li>10. Physics Tutorial: <a href="http://www.masteringphysics.com/">http://www.masteringphysics.com/</a></li> <li>11. Physics Simulation: <a href="http://phet.colorado.edu/en/simulations/category/physics">http://phet.colorado.edu/en/simulations/category/physics</a></li> <li>12. Youtube Physics Channel: <a href="http://www.youtube.com/user/univphys">http://www.youtube.com/user/univphys</a></li> </ol>			