

### Basic Physics Practicum II

Module Name :	Basic Physics Practicum II	
Module Level :	Undergraduate	
Code :	32251041	
Sub-heading, if applicable :		
Classes, if applicable :		
Semester :	2 <sup>st</sup>	
Module coordinator :	Dwi Susanti, M.Pd	
Lecturer(s) :	Dwi Susanti, M.Pd Lari Andres Sanjaya, M.Pd	
Language :	Indonesian	
Classification within the curriculum :	Compulsory course	
Type of Teaching	Contact hours per week during the semester	Class Size
Lecture (Expository, discussion, exercise)	50 minutes	40
Workload	Total workload of this course 45,3 hours (1,5 ECTS) per semester which consist of 13,34 hours (0,44 ECTS) classroom activity, 16 hours (0,53 ECTS) structured task, and 16 hours (0,53 ECTS) per semester.	
Credit points :	1.5 ECTS	
Prerequisite course(s) :	-	
Course Outcomes :	<p>After taking this course the student have ability to :</p> <p>CLO73. Students have an understanding of the objectives, scope</p> <p>CLO74. material, strategy and evaluation of lectures (understand and agree on the Practicum contract).</p> <p>CLO75. agree on the Practicum contract).</p> <p>CLO76. Able to analyze and criticize the concepts of the basics of physics.</p> <p>CLO77. Able to build an understanding of the basics of physics</p> <p>CLO78. Able to implement the basics of physics.</p> <p>CLO79. Able to design the basics of physics experiments</p>	
Content :	<ol style="list-style-type: none"> <li>1. Refractive Index               <ol style="list-style-type: none"> <li>1.1 Determining the refractive index of a solution</li> <li>1.2 Finding the critical angle of a solution</li> </ol> </li> <li>2. Mirrors               <ol style="list-style-type: none"> <li>2.1 Determining the focal point of concave and convex mirrors</li> <li>2.2 Finding the object distance and image distance in concave and convex mirrors</li> </ol> </li> <li>3. Lens Properties and Image Defects</li> </ol>	

	<ul style="list-style-type: none"> <li>3.1 Lens refraction properties</li> <li>3.2 Determining the focal length of a lens</li> <li>3.3 Image defects caused by lenses</li>   <li>4. Microscope <ul style="list-style-type: none"> <li>4.1 Using a microscope</li> <li>4.2 Microscope working principle</li> <li>4.3 Image magnification</li> </ul> </li>   <li>5. Spectrometer <ul style="list-style-type: none"> <li>5.1 How to use a spectrometer</li> <li>5.2 Determining the angle of deviation</li> <li>5.3 Finding the refractive index of a prism</li> </ul> </li>   <li>6. Polarimeter <ul style="list-style-type: none"> <li>6.1 How to use a polarimeter</li> <li>6.2 Determining the sugar content of a solution</li> </ul> </li>   <li>7. Oscilloscope <ul style="list-style-type: none"> <li>7.1 How to use an oscilloscope</li> <li>7.2 Determining Lissajous patterns</li> <li>7.3 Determining frequency</li> </ul> </li>   <li>8. Alternating Current <ul style="list-style-type: none"> <li>8.1 Characteristics of alternating current</li> <li>8.2 Impedance of alternating current</li> <li>8.3 Resonance analysis</li> </ul> </li>   <li>9. Incandescent Lamp Characteristics <ul style="list-style-type: none"> <li>9.1 Incandescent lamp characteristics</li> <li>9.2 Measuring resistance in lamps</li> <li>9.3 Interpreting electrical diagrams</li> </ul> </li>   <li>10. Resistors and Ohm's Law <ul style="list-style-type: none"> <li>10.1 Calculating resistor resistance values</li> <li>10.2 Building series and parallel circuits</li> </ul> </li>   <li>11. Kirchhoff's Laws <ul style="list-style-type: none"> <li>11.1 Kirchhoff's laws</li> <li>11.2 Measuring equivalent resistance</li> </ul> </li>   <li>12. Transformer <ul style="list-style-type: none"> <li>12.1 Working principle of a transformer</li> <li>12.2 Measuring power loss, winding, turns ratio, and regulation values</li> </ul> </li> </ul>
Study/exam achievements:	Examination are conducted as unit test, as following

No	Assesment Object	Assesment Technique	Weight
1	Project Based Learning	Non-test in the form of a report, Preliminary Report, Final Report	60%
2	Midterm Test	Presentation skills/ argumentation	15%
3	Final Test	UAP	15%
4	Attendance	Presence list	10%
<b>Media :</b>		Computer/laptop, internet, projector, laboratory equipment.	
<b>Literatures :</b>		<p>1. Tim Dosen Fisika Dasar Jurusan Fisika FMIPA UNJ, "Panduan Praktikum Fisika Dasar I", Laboratorium Fisika Dasar, Jurusan Fisika FMIPA, UNJ, 2013.</p> <p>2. Tipler, P. A., &amp; Mosca, G. (2007). Physics for scientists and engineers. Macmillan.</p> <p>3. Halliday, Resnick, Jearl Walker, "Principles of Physics 9th", John Wiley, 2011.</p> <p>4. Indrasari, W., &amp; Rustana, C. E. (2021, February). Development a practicum tools to measure the speed of the air using Arduino Uno Microcontroller. In Journal of Physics: Conference Series (Vol. 1816, No. 1, p. 012109). IOP Publishing.</p> <p>5. Silva, G. D. S. F., &amp; Villani, A. (2021). The Physics Teaching Practice course and the student-teachers' activity in the beginning of the supervised practicum at schools+. Caderno Brasileiro de Ensino de Física, 38(3), 1561- 1588.</p>	