Management Laboratories

Module Name :	Management Laboratories
Module Level :	Undergraduate
Code :	00052144
Sub-heading, if applicable :	
Classes, if applicable :	
Semester :	$5^{th}/6^{th}/8^{th}$
Module coordinator :	
Lecturer(s) :	
Language :	Indonesian
Classification within the curriculum :	Compulsory course
Type of Teaching	Contact hours per week during the semester: Class Size
Lecture (Expository, discussion, exercise)	100 minutes: 40
Workload	Total workload of this course 90,6 hours (3 ECTS) per semester which consist of 26,67 hours (0,89 ECTS) classroom activity, 32 hours (1.06 ECTS) structured task, and 32 hours (1.06 ECTS) per semester.
Credit points :	3 ECTS
Prerequisite course(s) :	-
Course Outcomes :	After taking this course the student have ability to : CLO1. Mastering the concepts and principles of learning and learning and motivation in learning CLO2. Master the theories and concepts from various schools of psychology and their application in curriculum curriculum. CLO3. Able to organize learning by applying innovative approaches

	CLO4. Able to apply concepts and procedures for evaluating learning and learning outcomes
Content :	1. Definition of learning, characteristics of learning, and types of learning according to certain classifications. Definition of learning & characteristics of learning ● Definition of learning ● Characteristics of learning ● Learning motivation and its influence ● Types of learning according to certain classifications classification ● Definition and characteristics of learning, ● Differences between learning and teaching. 2. Learning styles and their relation to the theory of multiple intelligences ● Learning styles and their influence on learning ● Different learning styles, V-A-K, Field Independent (FI) & Field Dependent (FD) and learning styles according to multiple intelligences 3. Learning theory and application ● Behavioristic learning theory and its application in learning ● Cognitivistic learning theory and its its application ● Humanistic learning theory and its its application ● Constructivistic learning theory and its application in learning 4. Definition, types, sources and models of motivation and ● Definition of motivation ● Types of motivation ● sources of motivation its application in learning ● Application of motivation in learning ● ARCS (attention, relevance, confidence, satisfaction) motivation model and its application in learning learning 5. Learning principles in learning ● Principles of learning according to Atwi Suparman's model Atwi Suparman model in learning ● Gagne's learning principles (Nine events of instruction) in learning Review of Basic Entrepreneurship Concepts in general

	6. Definition, foundation and principles of curriculum development and curriculum approaches ● Definition of curriculum ● Foundation of curriculum development ● Principles of curriculum development ● Curriculum approaches (subject-oriented, objective oriented, competency based curriculum) & their its application in the Indonesian curriculum 7. Understanding of media and learning resources, their characteristics and utilization in learning ● Concept of media and learning resources ● Variety and classification of media ● Selection of learning media ● Media utilization steps (ASSURE) 8. 21st century learning ● 21st Century Learning ● Role of teacher & student in 21st century learning ● Designing & assessing 21st Century learning ● Integration of media and technology into learning 9. Learning planning ● Definition of lesson planning ● Learning design steps (MPI Model, PROGRAM) Writing a learning program plan (RPP) as a result of instructional design ● instructional design 10. Definition of approaches, strategies, methods and techniques and identify their application in learning. ● Definition of learning approach ● Definition of learning strategy ● Definition of learning techniques ● application of approaches, strategies, methods and techniques in learning. 11. Classification of learning methods and their characteristics (usefulness, advantages and limitations) as well as the selection of methods for learning. ● Classification of learning methods ● Characteristics of learning methods (usefulness, advantages and limitations) ● Selection of methods for learning 12. Innovative approaches and their application in learning ● Innovative approach (quantum teaching) and its application in learning

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Innovative approach (active learning) and its application in learning
Innovative approaches (cooperative learning) and their application in learning
Innovative approaches (scientific learning) and its application in learning
Innovative approach (project-based learning) and its application in learning
Innovative approach (problem-based learning) and its application in learning
Innovative approach (e-learning) and its application in learning
Innovative approaches (discovery learning and its application in learning

13. Concepts of learning outcome evaluation and learning evaluation

Definition of measurement, assessment and evaluation
Function of Learning Outcome Evaluation
Definition of Learning Evaluation and its function
Benchmark Assessment and Norm-referenced Assessment
Formative and summative assessment
Various learning and learning outcome evaluation instruments

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<tr><td>Study/exam achievements:</td><td>Examination are conducted as unit test, as following
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<tr><th>No</th><th>Assesment Object</th><th>Assesment Technique</th><th>Weight</th></tr>
<tr><td>1</td><td>Case Based Learning</td><td>Project Assessment (for group project assessment)</td><td>55%</td></tr>
<tr><td>2</td><td>Mid-semester exam (UTS)</td><td>Written test</td><td>15%</td></tr>
<tr><td>3</td><td>Final semester exam</td><td>Written test</td><td>15%</td></tr>
<tr><td>4</td><td>Paper presentation</td><td>Presentation</td><td>20%</td></tr>
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Media :	Laptop/Computer, Epsilon (Study Program E-Learning), Projector, Video Conference Software: Zoom Meeting and Ms Team, Reference book, PHET Web
Literatures :	1. Filey, Jones H i al (1985), Learning Science Proces & Skill. 2. Joyce B. At al (1992) Models of Teaching, Allym dan Bacun 3. Kurikulum SLTP & SMU yang sedang berlaku 4. Buku pegangan guru & siswa untuk bidang studi Fisika di SLTP & SMU.