Pancasila

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Undergraduate	
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1 st / 2 nd	
Dr. Fera Kurniadewi, M.Si	
liman, M.Pd and team	
onesia	
y course	
ırs per week during r	Class Size
es	40
Total workload is 340 minutes (3 ECTS) per semester which consists of 100 minutes (0.8 ECTS) learning activity, 120 minutes (1.1 ECTS) structured task and 120 minutes (1.1 ECTS) individual learning per week for 16 weeks.	
After taking this course the students have ability to: CLO1. Understand the introduction to Pendidikan PancasilaCLO2. Understand Pancasila in the history of Indonesia CLO3. Understand Pancasila as national principles of IndonesiaCLO4. Understand Pancasila as national ideology CLO5. Understand Pancasila as philosophical systemCLO6. Understand Pancasila as ethical system CLO7. Understand Pancasila as the fundamental of sciencedevelopment	

Content:	1. Introduction to Pendidikan Pancasila
	2. Pancasila in the history of Indonesia
	3. Pancasila as national principles of Indonesia
	4. Pancasila as national ideology
	5. Pancasila as philosophical system
	6. Pancasila as ethical system
	7. Pancasila as the fundamental of science development
	Pancasila and anti corruption values
Study/exam achievements:	1. Examinations are conducted as Unit Tests. There are two-
	unit tests, each covers 4-5 chapters. The final marks are
	derived from unit tests(50%) and structured tasks (50%).
	2. Power point presentation, Zoom, textbook, videos
Media	
Literatures	1. Tim Penyusun, 2016. <i>Pendidikan Pancasila</i> . Kemsitekdikti,
	Jakarta
	2. Tim Penyusun, 2016. <i>Pendidikan Pancasila</i> . UNJ, Jakarta
	3. Latif, Y. (2014). Mata Air Keteladanan. Mizan
	4. Kaelan. 2004. <i>Pendidikan Pancasila</i> . Paradigma, Yogyakarta
	5. Budiardjo, Miriam. 2013. <i>Dasar-Dasar Ilmu Politik</i> . Jakarta:
	PTGramedia Pustaka Utama
	6. Yuyun S, Suriasumantri. 1984. Filsafat ilmu, sebuah
	PengantarPopuler, Jakarta: Sinar Harapan
	3. Pidato Bung Karno 1 Juni 1945