

Leadership in Learning Organizations

Module designation	Leadership in Learning Organizations
Semester(s) in which the module is taught	III (odd semester)
Person responsible for the module	Prof. Dr. M. Japar, M.Si.
Language	Bahasa Indonesia
Relation to curriculum	Elective Course
Teaching methods	Teaching methods used in this course are: <ul style="list-style-type: none"> • Lecture (i.e., small group discussions, project-based learning, case-based learning) • Structured assignments (i.e., project development and presentations)
Workload (incl. contact hours, self-study hours)	For this course, students required to meet a minimum of 232 hours in one semester, which consist of: 40 hours for contact hours for lecture 96 hours for structured assignments 96 hours for private study
Credit points	7.8 ECTS / 3 CP
Required and recommended prerequisites for joining the module	No recommended prerequisites required
Module objectives/intended learning outcomes	Students are able to: <ol style="list-style-type: none"> 1. Understand the development of leadership theory in learning organizations through research using interdisciplinary approach, multidisciplinary, and transdisciplinary approaches. 2. Create works that are original, innovative, tested and published in accredited journals at the national and international levels in the field of leadership in learning organizations. 3. Design and implement policies/programs for developing learning organizations through dynamic leadership. 4. Understand the development of organizational theory, learning organizations, learning organizational models, and patterns of leadership in the field of educational technology. 5. Lead learning organizations as designers, resource persons, and servant responsibly so that they can develop and compete. 6. Develop organizational human resources by applying the principles of lifelong learning ethically and effectively using technology and various learning resources.

Content	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Learning Organizations 2. Discipline of learning organization 3. Model of learning organization 4. Leadership 5. Leadership styles in learning organizations 6. Research on leadership in learning organizations
Examination forms	<p>Assessment of the learning process according to the following components:</p> <ol style="list-style-type: none"> 1. Quiz 10% 2. Presentation 10% 3. Case analysis and team-based project 20% 4. Individual assignment 20% 5. Midterm exam 20% 6. Final exam 20%
Study and examination requirements	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> • Students must attend 15 minutes before the class starts. • Students must switch off all electronic devices. • Students must inform the lecturer if they will not attend the class due to sickness, etc. • Students must submit all classwork before the deadline. • Students must have presented their material before the deadline. • Students must take all examinations to get final grade.

Reading list	<p>Main Reference</p> <ol style="list-style-type: none"> 1. Cunningham, W. G. & Cordeiro, P. A. (2003). Educational leadership: A problem-based approach. Boston,MA : Allyn & Bacon 2. Easterby-Smith, M., Araujo, L. & Burgoyne, J. (1999). Organizational learning and the learning organization, London: Sage Publication Ltd 3. Goldsmith, M., M., H., & Ogg., A.J. (2004). Leading organizational learning: Harnessing power of knowledge. San Fransisco: Jossey-Bass 4. Kasali, R. (2006). Change. Jakarta: PT Gramedia Pustaka Umum 5. Law, S and Glower,D. (2000). Educational leadership and learning. Buckingham: Open University Press. 6. Li Lanqing. (2005). Education for 1.3 billion. Beijing: Pearson Education 7. Marquardt, M. J. (2011). Building the learning organization. New York: Nicholas Brealey Publishing 8. Senge, P. et al. (2006). The fifth discipline: The art and practice of the learning organization. New York: Doubleday. 9. Shelton, K. (ed). (1997). A new paradigm of leadership: Visions of excellence for 21 st century organizations. Provo: Executive Excellence Publishing. 10. Baets, W. (ed). (2005). Knowledge management and management learning: extending the horizons of knowledge-based management. New York: Springer 11. Fullan, M. (2007). Educational leadership. San Fransisco: John Wiley & Sons, Inc. 12. Gibson,J. et al. (1997). Organizations: behavior, structure, processes. Chicago: Irwin Inc. Co, 13. Guns, B. (1996). The faster learning organization : Gain and sustain the competitive edge. London; Pfeiffer & Co. 14. Kasali, R. (2006). Change. Jakarta: PT Gramedia Pustaka Umum 15. Law, S & Glower,D. (2000). Educational leadership and learning. Buckingham: Open University Press. 16. Marquardt, M. J. (2011). Building the learning organization. New York: Nicholas Brealey Publishing 17. Nanus, B. and Stephen M. D. (1999). Leaders who make a difference : Essential strategies for meeting the nonprofit challenge. San Francisco: Jossey-Bass Publishers. 18. Senge, P. M. () The fifth discipline fieldbook: Strategies for building a learning organization. New York 19. Senge, P. M. Et al. (1999) The dance of change: The challenges to sustaining momentum in a learning organization (A fifth disciplin resource). New York: Crown Business 20. Senge,P. et al.(2000). Schools that learn: A fifth discipline fieldbook for educators, parents, and everyone who cares about education. New York: Doubleday
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	21. Shelton, K. (ed). (1997). A new paradigm of leadership: Visions of excellence for 21st century organizations. Provo: Executive Excellence Publishing
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