



UNIVERSITAS NEGERI JAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
CHEMISTRY STUDY PROGRAM

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Bachelor in Chemistry

MODULE HANDBOOK

Module name:	Green Chemistry
Module level, if applicable:	Undergraduate
Code:	33250202
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	Odd semester
Module coordinator:	Dr. Fera Kurniadewi, M.Si
Lecturer(s):	Prof. Dr. Erdawati, M.Sc.
Language:	Bahasa Indonesia
Classification within the curriculum:	Elective courses
Class Size	20
Type of Teaching	In class activity : Team Based Project and Project based Learning Structured activity : Group Discussion using WorkSheet Independent activity : Individual task
Teaching format / class hours per week	Learning activity can be carried out in the form of : 1. Lecture or students response a. Face to face : 50 minutes/SKS b. Structured activity : 60 minutes/SKS c. Independent activity : 60 minutes/SKS
Workload	1 CU (SKS) for bachelor degree equal to 4 work hours per week or 170 minutes. 2x50 minutes face to face, 2x60 minutes structured tasks, 2x60 minutes independent learning, for 16 weeks (including midterm and final examination), a total of 90.5 hours/semester.
Credit points:	2 SKS (3 ECTS)
Prerequisite course(s):	Analytical Chemistry

Course Outcomes:	<p>After taking this course the students have ability to:</p> <p>CLO 1. Apply various methods to measure the greenness of a chemical reaction</p> <p>CLO 2. Classifying the components of NADES pelarut solvent components</p> <p>CLO 3. Distinguishing the method of making NADES</p> <p>CLO 4. Applying NADES solvent for extraction</p> <p>CLO 5. Determining the environmental impact of a chemical process</p>																														
Content:	<ol style="list-style-type: none"> 1. Green Chemistry History 2. Green Chemistry Principal 3. Analysis of the Greenness Level of chemical processes based on the ecoscale value 4. Analysis of the Greenness Level of chemical processes based on the Green Chemistry Matrix 5. Analysis of the Greenness Level of chemical processes based on the Green Star Matrix 6. NADES eco-friendly solvent 7. Presentation of the extraction task with NADES solvent 8. LCA Analysis 9. Presentation task of LCA 10. Solvent Toxicity Analysis 11. Green chemistry-based product manufacture 																														
Study/exam achievements:	<p>Examinations are conducted as Unit Tests. There are two-unit tests, each covers 4-5 chapters. The final marks are derived from unit tests (60%) and structured tasks (40%).</p> <table border="1" data-bbox="605 1079 1425 1451"> <thead> <tr> <th>No</th> <th>C O</th> <th>Assesment Object</th> <th>Assessment Techniques</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CLO 1-5</td> <td>a. Individual assignments b. UTS c. UAS d. Participation</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td colspan="4"></td> <td>30%</td> </tr> <tr> <td colspan="4"></td> <td>30%</td> </tr> <tr> <td colspan="4"></td> <td>10%</td> </tr> <tr> <td colspan="4" style="text-align: right;">Total</td> <td>100%</td> </tr> </tbody> </table>	No	C O	Assesment Object	Assessment Techniques	Weight	1	CLO 1-5	a. Individual assignments b. UTS c. UAS d. Participation	Written test	30%					30%					30%					10%	Total				100%
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Media	Power point presentation, Laptop, Whiteboard, Zoom, Google Classroom, Ms. Teams																														

Literatures	<ol style="list-style-type: none"> 1. Agnieszka Gałuszka, Piotr Konieczka, Zdzisław M Migaszewski, Jacek Namieśnik, 2012, .Analytical Eco-Scale for assessing the greenness of analytical procedures. <i>Trends in Analytical Chemistry</i>, 37, 2012 2. Gabriela T.C. Ribeiro , Dominique A. Costa & Adélio A.S.C. Machado. 2010. “Green Star”: a holistic Green Chemistry metric for evaluation of teaching laboratory experiments, <i>Green Chemistry Letters and Reviews</i>, 3:2, 149-159, 3. Marek Tobiszewski, Jacek Namieśnik. 2015. Scoring of solvents used in analytical laboratories by their toxicological and exposure hazards . <i>Ecotoxicology and Environmental Safety</i> 120 :169-173 4. Dariane Trivisio da Silvae, Roberson Paulettob, Sabrina da Silva Cavalheiro, Vivian Caetano Bochic, Eliseu Rodrigues, Julia Webere, Cristiane de Bona da Silvae, Fernando Dal Pont Morissof, Milene Teixeira Barciab, Tatiana Emanuellib, 2020 Natural deep eutectic solvents as a biocompatible tool for the extraction of blueberry anthocyanins. <i>Journal of Food Composition and Analysis</i> 89 : 103470 5. Kenneth C. Hoffman, Andrew P. Dicks. 2020. Shifting the paradigm of chemistry education by Greening the high school laboratory . <i>Sustainable Chemistry and Pharmacy</i> 16 :100242 6. M. Gabriela T.C. Ribeiro , Dominique A. Costa & Adélio A.S.C. Machado. “Green Star”: a holistic Green Chemistry metric for evaluation of teaching laboratory experiments. <i>Green Chemistry Letters and Reviews</i> 7. Justyna Płotka-Wasyłka, Vasil Simeonov, Jacek Namieśnik. 2016. An in situ derivatization – dispersive liquid-liquid microextraction ´ combined with gas-chromatography – mass spectrometry for determining biogenic amines in home-made fermented alcoholic drinks, <i>Journal of Chromatography A</i> 1453 :1-18 8. Myrsini Papageorgiou, Dimitra Lambropoulou, Calum Morrison, Jacek Namieśnik and Justyna Płotka-Wasyłka, Direct solid phase microextraction combined with gas chromatography – mass spectrometry for the determination of biogenic amines in wine, <i>Talanta</i>, 183 : 276-282
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PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CO1						V	V					
CO2						V	V					
CO3						V	V					
CO4						V	V					
CO5						V	V					

