



## English for Mathematics II

Module designation	English For Mathematics 2
Semester(s) in which the module is taught	... Semester
Person responsible for the module	Dr. Meiliasari, S.Pd., M.Sc
Language	English
Relation to curriculum	
Teaching methods	<i>Lecture, structured project, seminar</i>
Workload (incl. contact hours, self-study hours)	16 × 100 minutes of lectures (27 hours/semester) 16 × 200 minutes of independent study (53 hours/semester) 15 × 200 minutes of structured project (50 hours/semester)
Credit points	2 SKS = 5,2 ECTS
Required and recommended prerequisites for joining the module	English for Mathematics 1
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> <li>• Students will understand mathematical texts written in English</li> <li>• Students will understand mathematics education texts written in English</li> <li>• Students will be able to present a mathematical concept in English</li> <li>• Students will be able to teach mathematics using English as the language of instruction</li> </ul>
Content	<p><b>Students will learn about:</b></p> <ol style="list-style-type: none"> <li>1. Reading mathematical texts</li> <li>2. Reading mathematical education texts</li> <li>3. Developing a presentation about mathematical concept</li> <li>4. Teaching mathematics using English as the language of instruction</li> </ol>
Examination forms	<ul style="list-style-type: none"> <li>• Written test</li> <li>• Project</li> </ul>



Mencondasakan dan  
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MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY  
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FACULTY OF MATHEMATICS AND NATURAL SCIENCE

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Study and examination requirements	<b>Study and examination requirements:</b> <ul style="list-style-type: none"><li>- Students have at least 80% of attendance</li><li>- Students complete all assignments with satisfactory result</li></ul>
Reading list	<ol style="list-style-type: none"><li>1. Mathematics Applications and Concepts, 2007 McGraw-Hill, Glencoe</li><li>2. Jaber, M. S., &amp; Daana, H. A. (2020). English as a Language Medium of Teaching Mathematics in Jordanian Primary Schools. <i>Journal of Education and e-Learning Research</i>, 7(3), 258-262.</li></ol>