



### Descriptive Geometry

<b>Module Name</b>	Course Module
<b>Module Level</b>	Bachelor Degree of Mathematics Education
<b>Code, if applicable</b>	3115-025-2
<b>Sub-title, if applicable</b>	-
<b>Courses, if applicable</b>	Descriptive Geometry
<b>Semester(s) in which the module is taught</b>	7 <sup>th</sup> semester
<b>Person responsible for the module</b>	Lecturer of Courses
<b>Lecturer (s)</b>	Aris Hadiyan W., M. Pd.
<b>Language</b>	Bahasa Indonesia
<b>Relation to Curriculum</b>	Elective Course
<b>Type of teaching, contact hours</b>	<p>The teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Lectures (i.e., discussion groups, and video-based learning)</li> <li>- Structured assignments (essays)</li> </ul> <p>The class size for college is 20 students.</p> <p>Contact hours for lectures are 26.66 hours, assignments are 32.00 hours, and independent study are 32.00 hours.</p>
<b>Workload</b>	<p>For this course, students are required to meet the minimum 90.66 hours in one semester, consisting of:</p> <p>26.66 hours for lectures,</p>



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	32.00 hours for structured tasks,  32.00 hours for self study.		
<b>Credit Points</b>	2 CP (3 ECTS)		
<b>Requirements according to the examination regulations</b>	Students must attend all lectures and submit all individual and group assignments scheduled before the final exam.		
<b>Recommended prerequisites</b>	-		
<b>Program intended learning outcomes</b>	<p>PLO 5 : Able to master the basics of mathematical theoretical concepts including mathematical logic, discrete mathematics, algebra, analysis, and geometry, as well as probability theory and statistics.</p> <p>CLO1 : Understanding the projection plane and the projection of points, lines and planes on the projection plane</p> <p>CLO2 : Defines a two-line projection on the projection plane</p> <p>CLO3 : Determining the projection of two fields in the projection area of the Mathematics Education Study Program</p> <p>CLO4 : Defines a field and the breakpoint of the field</p> <p>CLO5 : Comprehends the line's breakpoint to the new third plane of projection</p> <p>The relationship between PLO dan CLO in this course describe as follow:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>CLO</td> <td>PLO</td> </tr> </table>	CLO	PLO
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	<p><b>Siswa will learn about:</b></p> <ol style="list-style-type: none"> <li>1. Plane projection and projection of geometric objects</li> <li>2. Position of points and lines</li> <li>3. The position of two fields</li> <li>4. Draw a field and a line break point on the field</li> <li>5. Point of break of the line to the new third projection plane</li> </ol>			
<b>Forms of Assessment</b>	<p>Assessment of the learning process according to the following components: assignment 30%, mid exam 30%, final exam 40%.</p>			
<b>Study and exam requirements</b>	<p>:</p> <ul style="list-style-type: none"> <li>- Students must be present 15 minutes before class starts.</li> <li>- Students must turn off all electronic devices.</li> <li>- Students are required to notify the lecturer if they are absent from class due to illness, etc.</li> <li>- Students must turn in all classwork before the deadline.</li> <li>- Students must take the exam to get the final grade.</li> </ul> <p><b>Forms of examination:</b> written test</p>			



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<b>Media employed</b>	laptop, Internet, LCD, Whiteboard, Zoom/GoogleMeet/ Micosoft Teams, LMS, Wikipedia, Kahoot, Edmodo and Moodle
<b>Reading list</b>	<b>Referensi Utama</b>
	Teaching Materials of Descriptive Geometry  Internet