

MINISTRY EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

UNIVERSITAS NEGERI JAKARTA

FACULTY MATHEMATICS AND KNOWLEDGE KNOWLEDGE NATURAL

MAJOR PHYSICS & EDUCATION PHYSICS

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EXAM MIDDLE SEMESTER 118		
Skills Teach		
Date and time	Friday, 31 March 2023	
O'clock	08.00- 09.40	
Study Program	Education Physics	
Characteristic Exam	Closed Book	
Lecturer	Dr. Firmanul Chess Wibowo/Hanjoko Permana, M.Si Prof. Dr. Sunaryo/Dr. Hadi Nasbey Fauzi Bakri, M.Si/Dr. Vina Serevina Prof. Agus Setyo Budi/Prof. Yetti Supriyati Saefudin	

No.	Question		Choice Answer
1	Skills Teaching is	A.	Skills teach to all over class
	6	B.	Skills meeting teaching in size class and class time
		C.	Skills teach in outside class
		D.	Skills manage and teach in class
2	Study defined as	A.	Modification behavior
		B.	Ability to memorize
		C.	Capacity For do the job
		D.	Not There is One even
3	Which of the following is NOT a strategy	A.	Sit And studying
	involvement effective teaching?	B.	Add time discussion
		C.	Share idea
		D.	Hands on and mind on
4	Wrong One principle Which need One thing	A.	Theme No too wide
	to pay attention to in the process of exploring	B.	Teacher should not too authoritarian
	themes is	C.	Giving not quite enough answer individual must be clear
		D.	Give chance to student for carry out a self-
			assessment
5	Activities that teachers and students must	A.	Core
	take each time they carry out learning in	В.	End
	frame Creating an effective initial learning	C.	Act carry on
	atmosphere is an activity	D.	Introduction
6	The learning media that the teacher will use	A.	Grow readiness Study student
	is in accordance with the learning	В.	Create atmosphere Study Which democratic
	objectives as well interest and attention	C.	Awaken motivation student learning
	student is an alternative that teachers use	D.	Awaken attention student
	in		***
7	Utility carry out test beginning in the learning	A.	Know so far where mastery student regarding the
	process is to	_	material or materials to be studied
		B.	Measure material Which has been given
		C.	Connect discussion material Which Then with what
		D	will be studied Differentiate material Which will be studied
0		D.	Differentiate material Which will be studied
8	Meaning activity core learning is an activity	A.	Create atmosphere beginning learning
	carried out to	В.	Emphasize process formation experience student
			learning
		C.	Close all Suite activity learning
		D.	Steady understanding student to basic competencies
			and learning materials that have been studied

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9	Here is the value that can be learned from use media in activity core ie	A. B. C. D.	Draft Which abstract can concretized Concepts Which concrete can made abstract Bring animal wild For needs learning No can show movement Which too fast and slow
No.	Que stio n		Choice Answer
10	In utilise use media, what you need to pay attention to is	A. B. C. D.	Media learning is function addition and does not have its own function Media learning slow down process teaching and learning Media learning in its use must relevant to basic competencies, indicators, and learning content/materials Results Study with media learning No stays in students' minds for a long time because it only lasts for a moment during study time
11	Following is factors competencies that teachers need to consider in determining core learning activities, except	A. B. C. D.	Use media Determine objective Characteristics student Type And level material difficulties
12	Activity Which done Teacher with how to give homework is an activity	A. B. C. D.	Core Evaluation Act carry on End
13	Wrong One form activity the end of the lesson is	A. B. C. D.	Give work House Give guidance Carry out evaluation Putting it forward topic Which will come
14	Benefit Skills open Lessons in integrated learning are	A. B. C. D.	Provides a clear picture of learning activities Which will done And boundaries task what students have to do Prepare ingredients For learning process Steady understanding student about material ago _ Set activity Which must done student to develop the competencies that students have mastered
15	To arouse inner student motivation Skills open lesson, what the teacher must do is	A. B. C. D.	Give rise to flavor want to know Submit question Give task Which must solved together Give strengthening to student
16	One component of closing a lesson is conducting an assessment. Considering the limited time required for the assessment so method Which best is	A. B. C.	Request student do observation in the garden/school yard Ask students to express opinions about the material and activity Study from theme Which has discussed Give question for discussed during learning process Give questions written Which done quickly _

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17	Wrong One benefit Skills asking questions in integrated learning is	A. B. C. D.	Overcome lack source Study necessary _ Help student understand various draft from the theme being studied Know level success from implementation of integrated learning Increase activity Study Which more varies and meaningful
18	Component clarity in The explanation skills that teachers need to master are	A. B. C. D.	Smoothness saying in speaking Bait come back Giving reference Giving pressure
19	A question that the teacher asks and doesn't can answered by student or the answer is not in accordance with the teacher's wishes, then the teacher cannot remain silent. The components that teachers must master to overcome this problem are	A. B. C. D.	Giving guidance Disclosure question Which clear and short Giving time think Centering
20	Benefits of variation skills in learning integrated is	A.B.	Look after climate class which is conducive Provide opportunities for students to develop flavor want to know about something something new in a theme being studied Make it easy for students to learn fill theme Which studied And considered to have a fairly high level of difficulty Grow believe self student will ability that he has and the courage to express his own opinion
21	So that reinforcement can function effectively And can expedite To achieve students' basic competencies, the principles that must be considered are	A. B. C. D.	Attitude warm and enthusiastic Given after lesson finished Can done by change position Teacher Variation with silence
22	Why a Teacher need master basic teaching skills?	A. B. C. D.	So that created learning Which liked by students So that created learning Which creative and fun So that participant educate easy understand the material Make Teacher be professional
23	There is How many Skills base teaching put forward by Mulyasa?	A. B. C. D.	8 9 10 11
24	"clever very" is Wrong One example of	A. B. C. D.	Strengthening interactive Strengthening communicative Strengthening nonverbal Strengthening verbal
25	"Hold up thumb" is Wrong One examples of reinforcement from teachers who are	A. B. C. D.	Strengthening motion signal or movement expression and body Strengthening approach Strengthening form object Strengthening with fun activities
26	Can given For answer students' questions or explaining standard material that has been planned to form basic competencies and achieve learning goals, are skills	A. B. C. D.	Explain Ask Answer Guide
27	Following is components to open the lesson, except	A. B. C. D.	Evaluation Interesting attention student Give reference Show connection

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28	Giving task Which clear, challenge, and	A.	Manage class
20	interesting is a teacher's skill in terms of	В.	Stage variation
	interesting is a teacher's skin in terms of	В. С.	Teach group small And individual
		D.	Guide discussion small group
20	E-11		<u> </u>
29	Following Skills base teach teacher, except	A.	Skills explain
		B.	Skills manage class
		C.	Skills solve problems child educate
20	***	D.	Skills give strengthening
30	What should a teacher consider when	A.	Pick one or two strategies to try and make changes as
	establishing a Student-Centered learning	_	needed.
	environment?	В.	Find a colleague to plan with and share ideas
		C.	Continue learning through workshops and professional
		_	literature.
		D.	All of these work
31	In constructivism learning more emphasis	A.	Knowledge only.
	on developing students' thinking strategies.	В.	Knowledge and performance.
	For this reason, the most appropriate	C.	Attitude and performance.
	evaluation to use is an evaluation that	D.	Attitude, knowledge, and performance
	measures the following, except		
32	The process of interaction of students with	A.	Learning
	educators and learning resources in learning	B.	Study
	environment that includes teachers and	C.	Evaluation
	students exchanging information is	D.	Method
33	Pak Abu implements learning by using	A.	Projects based learning
	problems as an initial step in gathering and	B.	, E
	integrating new knowledge based on his	C.	Problem Based Learning
	experience, starting with raising a guiding	D.	Inquiry learning
	question and guiding collaborative learners		
	who integrate various subjects (materials) in		
	the curriculum. The learning conducted by		
	Pak Abu is a learning model		