

## STAFF HANDBOOKS



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<b>Name</b>	<i>goddess Muliyati, S.Pd., M.Sc., M.Sc.</i>
<b>Position</b>	<i>Lecturer in Bachelors Physics Education, University Country Jakarta</i>
<b>Educational Backgrounds</b>	<ol style="list-style-type: none"> <li>1. <i>Bachelor's degrees:</i> <i>Education Physics, University Country Jakarta, Indonesia, 2011</i></li> <li>2. <i>Master's degrees:</i> <ul style="list-style-type: none"> <li>□ <i>Masters of Science, Institute Technology Bandung, Indonesia, 2014</i></li> <li>□ <i>Masters of Science, Kanazawa University, Japan, 2014</i></li> </ul> </li> </ol>
<b>Academic Career (Employment)</b>	<ol style="list-style-type: none"> <li>1. <i>Editor JPPPF (Journal Study &amp; Development Education Physics), Sinta 2 National Accredited, 2015-now.</i></li> <li>2. <i>Editor SPECTRA: Journal Physics And The application, Sinta 3 National Accredited, 2016-now.</i></li> </ol>
<b>Research and Development project over the last 5 years</b>	<ol style="list-style-type: none"> <li>1. <i>Study 2022</i></li> <li>2. <i>Development Simulation Particle Granular And The implementation On Eye Physics Lecture Computing, 2021</i></li> <li>3. <i>Simulation Particle Granular On System Surface Porous Use Unified Particles Physics Solver, 2020</i></li> <li>4. <i>Development Media Learning Physics Based Augmented Reality, 2019</i></li> <li>5. <i>Development Web Based Learning Based Multirepresentation And Contextual For Program Physics Education, 2018</i></li> </ol>

<b>Industry collaboration/ Community Services over the last 5 years</b>	<ol style="list-style-type: none"> <li>1. Collaborative with PKP Vocational School 1 Jakarta Islamic School, 2022</li> <li>2. Collaborative with MKKS SENIOR HIGH SCHOOL Regency Pandeglang, Training of Minimum Competency Assessment in Learning, 2021</li> <li>3. Collaborative with Sagusaku Indonesian Teachers Association, Training of QR Code Integrated Portfolio Promotion Design For Teachers, 2020</li> </ol>
<b>Patents and Intellectual Property Rights(IPR)</b>	<ol style="list-style-type: none"> <li>1. Module Simulation Wavebreaker: Application And worksheets, 2022, EC00202219396</li> <li>2. Program Computer Games Black Journey, 2022, EC00202219397</li> <li>3. Program Computer Games Fluid, 2022, EC00202219398</li> <li>4. Book Comic TemperaTour, 2022, EC00202219399</li> <li>5. Module CBT Based Moodle, 2022, EC00202219400</li> <li>6. Module On line Training QR Code For Teacher, 2021, EC00202113877</li> <li>7. Program Computer Simulation Granular On Skin Porous By Vertical, 2020, EC00202032752</li> <li>8. Program Computer Application Augmented Reality Based Android In Learning Physics Senior high school Class Xi Semester Odd, 2020, EC00202018390</li> <li>9. Program Computer Simulation Granular on Skin Porous, 2019, EC00201973289</li> <li>10. Computer Program Games Application Let's Find Out: PLTA, 2019, EC00201973286</li> <li>11. Book Comic Biography Sir Isaac Newton, 2018, EC00201805485</li> <li>12. Book Comic Effect Photoelectric: Comic History Effect Photoelectric from 5 Scientist, 2018, EC00201805484</li> </ol>
<b>Important publications over the last 5 years</b>	<ol style="list-style-type: none"> <li>1. Development and evaluation of granular simulation for integrating computational thinking into computational physics courses, 2022</li> <li>2. Bibliometric analysis on online physics learning during COVID-19 Pandemic: Contribution to undergraduate physics education program, 2021</li> <li>3. The development of moodle based e-learning for newtons' law in high school physics, 2021</li> <li>4. Development of educational adventure game on fluid physics material, 2021</li> <li>5. 'Hallwachs and the negatively charged particles'-the development of educational comics, 2021</li> <li>6. Markerless augmented reality: Displays Compton scattering model, 2021</li> <li>7. The effectiveness of breakwater shape: Fluid particle behavior simulation, 2021</li> </ol>

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|  | <ol style="list-style-type: none"> <li>8. <i>The simulation of granular attachments on the porous vertical surfaces, 2021</i></li> <li>9. <i>Radioactive decay model based on augmented reality, 2021</i></li> <li>10. <i>Teaching high school physics using PhET interactive simulation, 2021</i></li> <li>11. <i>The development of on line comics to explain the "nuclear reaction" topic, 2021</i></li> <li>12. <i>The development of Android-based physics teaching materials on static fluids, 2021</i></li> <li>13. <i>The implementation of STEM learning on creative-critical thinking styles (study on pre-service physics teachers), 2021</i></li> <li>14. <i>Promoting characters education through visualization using environment comic media, 2021</i></li> <li>15. <i>Exploring elasticity concept using augmented reality, 2021</i></li> <li>16. <i>Textbooks with augmented reality technologies: Improve critical thinking skills in elasticity concepts, 2021</i></li> <li>17. <i>Augmented reality application design on geophysics encyclopedia for android smartphones, 2021</i></li> <li>18. <i>ProSim"-Designing projectile motion worksheets to support higher-order thinking skills, 2021</i></li> <li>19. <i>Designing an Android-Based Educational Games for High School Physics, 2021</i></li> <li>20. <i>Physicsmagz" the contextual learning magazines to improve science literacy skills in particle dynamics topics, 2021</i></li> <li>21. <i>The implementation of problem based learning in elasticities concept, 2021</i></li> <li>22. <i>Design of computers based test with moodle platforms for highschool physics class X, 2021</i></li> <li>23. <i>Animated Videos: Fun physics learning, 2021</i></li> <li>24. <i>Development of Beat Frequency Practicum Devices Using ArduinoUNO and AD9833 Module, 2021</i></li> <li>25. <i>Relationships between information and communications technology literacy and the of english abilities with learning outcomes of students of physics education program, fmipa unj, 2021</i></li> <li>26. <i>Explain the "unstable atoms" concept using the radioactive comics US physics media learning, 2021</i></li> <li>27. <i>Augmented reality in poster: Introduce sir Isaac Newton in the study of mechanics, 2021</i></li> <li>28. <i>The validation of nitrite and nitrate analysis methods in bread using p-Aminobenzoic AC ID (PABA) via UV-Vis Spectrophotometry, 2021</i></li> <li>29. <i>Physics learning through videos by PowToon, 2021</i></li> <li>30. <i>Educational comics to explore electromagnetic waves through the hertz stories to prove the maxwells equations, 2021</i></li> </ol> |
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31. *The development of 21st centuries skills and competence in serviceteachers via TPACK training workshops, 2021*
32. *The Development of Guided Inquiry Student Worksheet using Tracker Videos Analysis for Kinematics Motion Topics, 2020*
33. *"tempera-Tour": Developing an Alternatives Comics US Media Learning for Temperature and Heat Topics Through Traveling Story, 2020*
34. *The Design of Physics Learning Video as Joyful-Based Learning Media Enrichment by Powtoon, 2020*
35. *Trains the computational thinking skills using problem-based learning worksheets for undergraduate physics students in computational physics courses, 2020*
36. *The implementation of project-based learning to enhance the technological-content-knowledge for pre-service physics teachers in ICT courses, 2020*
37. *Students worksheet with augmented reality media: Scaffolding higher order thinking skills of high school students on uniform accelerated motion topics, 2020*
38. *Students worksheets with augmented reality technologies: Media to construct higher order thinking skills of high school students in elasticity topics, 2020*
39. *QR Code Assisted Learning Books: Scientific-Based Physical Learning Solutions, 2020*
40. *Physics Textbooks Enriched Augmented Reality: Easy Way to Understand The Physical Concept, 2020*
41. *Module Equipped with Augmented Reality Technology: An Easy Way to Understand Concepts and Phenomenon of Quantum, 2020*
42. *Student worksheet with ar videos: Physics learning media in laboratories for seniors high school students, 2020*
43. *The 3D simulation of Lorentz Force based on augmented reality technology, 2019*
44. *The IV characteristics of hydrothermal growth of ZnO nanorods, 2019*
45. *The development 3-D augmented reality animation on radioactive concepts, 2019*
46. *The augmented reality application for simulating electromotive force concepts, 2019*
47. *The 3-D visualization of the granular particles on various diameter porous surfaces, 2019*
48. *The 3-D animation of radiation concept using augmented reality technology, 2019*
49. *Simulation of ocean waves in coastal areas using the shallow-water equations, 2019*
50. *The generator operating system automatically uses a motorized change over switch devices, 2019*

	<ol style="list-style-type: none"> <li>51. <i>The properties of zinc sodium phosphate glass system with the various concentration of chromium doped oxide, 2019</i></li> <li>52. <i>The granular buoyant force in a two-dimensional intruder-particles bed system, 2019</i></li> <li>53. <i>Integrating augmented reality into worksheets: Unveil learning to higher-order support thinking skills, 2019</i></li> <li>54. <i>Explain the physics concepts with flood phenomena using augmented reality technology, 2019</i></li> <li>55. <i>Practice the higher-order thinking skills in optics topics through physics worksheets equipped with augmented reality, 2019</i></li> <li>56. <i>Video-enriched worksheets based on augmented reality technologies: The heat experiment is easier, 2019</i></li> <li>57. <i>The development of ICT-based learning curriculum for pre-service physics teacher, 2019</i></li> <li>58. <i>The design of sound waves and optical markers for physics learning based on augmented reality technology, 2019</i></li> <li>59. <i>Mini photovoltaic system project: Physics laboratory activities through a technology-rich learning environment, 2019</i></li> <li>60. <i>The development of an electricity book based on augmented reality technologies, 2019</i></li> <li>61. <i>Simulation of granular in two dimensions: The effect of particles velocity on rigid wall boundary, 2018</i></li> <li>62. <i>Development of students performance assessment based on scientific approaches for a basic physics practicum in simple harmonics motion materials, 2018</i></li> <li>63. <i>Design of multiple representations e-learning resources based on a contextual approaches for the basic physics courses, 2018</i></li> <li>64. <i>Discovering and understanding the vector fields using simulation in android app, 2018</i></li> </ol>
<b>Activities in Professional organizational over the last 5 years</b>	<ol style="list-style-type: none"> <li>1. <i>Members of PSI: Physical Society of Indonesia, 2018-now</i></li> <li>2. <i>Member of IPTPI ( Educational Technology Professional Association Indonesia), 2015-2020</i></li> <li>3. <i>Members of Association for the Advancement of Computing in Education (AACE), 2018-2020</i></li> </ol>